

RICHLAND 2 SCHOOL DISTRICT

6831 Brookfield Road
Columbia, South Carolina 29206

GRADES PK-12

ENROLLMENT 18,969 Students

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	6	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This district met 33 out of 33 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Excellent	No
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

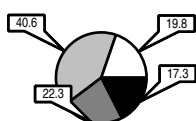
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.0%

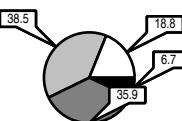
PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our District

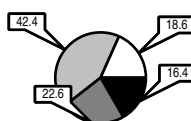
Districts with Students like Ours



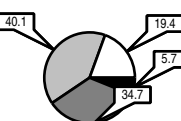
Mathematics



English/Language Arts







Mathematics



English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	80.6	N/A	N/A	82.2	N/A	N/A
Passed 1 subtest	10.1	N/A	N/A	9.7	N/A	N/A
Passed no subtests	9.3	N/A	N/A	8.2	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.4	19.6
Seniors who met the SAT/ACT requirement	23.7	20.4
Seniors who met the grade point average	49.1	55.4

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	8,982	99.8	18.8	38.6	35.9	6.7	42.6
Gender							
Male	4,476	99.7	23.6	40.6	31.3	4.6	35.8
Female	4,506	99.8	14.0	36.7	40.6	8.8	49.4
Racial/Ethnic Group							
White	3,299	99.8	8.8	31.1	47.8	12.3	60.1
African-American	5,062	99.8	25.3	44.2	27.9	2.6	30.5
Asian/Pacific Islander	231	99.1	10.1	24.6	50.7	14.5	65.2
Hispanic	326	99.1	27.4	41.3	27.4	3.9	31.3
American Indian/Alaskan	20	100.0	23.5	35.3	29.4	11.8	41.2
Disability Status							
Not Disabled	8,040	99.8	15.0	39.1	38.6	7.3	45.9
Disabled	942	99.2	51.7	34.4	12.4	1.5	13.9
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	8,982	99.8	18.8	38.6	35.9	6.7	42.6
English Proficiency							
Limited English Proficient	224	98.7	46.6	33.7	17.8	1.8	19.6
Non-Limited English Proficient	8,758	99.8	18.2	38.7	36.3	6.8	43.1
Socio-Economic Status							
Subsidized meals	3,480	99.8	30.7	44.3	23.0	2.0	25.0
Full-pay meals	5,496	99.8	11.3	35.1	44.0	9.6	53.6
Mathematics							
All Students	8,984	99.8	19.7	40.6	22.3	17.4	39.7
Gender							
Male	4,477	99.8	21.9	40.3	21.0	16.8	37.8
Female	4,507	99.8	17.5	41.0	23.7	17.9	41.5
Racial/Ethnic Group							
White	3,301	99.8	8.6	31.4	28.9	31.2	60.1
African-American	5,062	99.9	27.6	47.2	17.8	7.4	25.1
Asian/Pacific Islander	231	99.6	6.7	29.8	26.0	37.5	63.5
Hispanic	326	99.1	22.3	44.3	21.3	12.1	33.3
American Indian/Alaskan	20	100.0	29.4	23.5	17.6	29.4	47.1
Disability Status							
Not Disabled	8,041	99.9	15.7	41.3	24.0	19.0	43.0
Disabled	943	99.4	54.2	35.0	7.8	3.0	10.8
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	8,984	99.8	19.7	40.6	22.3	17.4	39.7
English Proficiency							
Limited English Proficient	224	99.6	31.5	44.8	17.6	6.1	23.6
Non-Limited English Proficient	8,760	99.8	19.5	40.6	22.4	17.6	40.0
Socio-Economic Status							
Subsidized meals	3,480	99.9	31.3	47.0	15.8	5.8	21.6
Full-pay meals	5,498	99.8	12.4	36.6	26.4	24.6	50.9

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	1,398	99.3	12.3	33.9	47.1	6.8	53.8
	Grade 4	1,456	99.4	18.6	36.5	41.3	3.6	44.9
	Grade 5	1,464	99.4	22.9	45.5	29.1	2.5	31.6
	Grade 6	1,470	98.8	28.0	35.4	27.2	9.5	36.7
	Grade 7	1,535	98.8	21.4	45.1	29.3	4.1	33.5
	Grade 8	1,558	98.8	25.1	44.0	27.3	3.6	30.9
2004	Grade 3	1,399	99.8	11.0	27.0	47.7	14.3	62.0
	Grade 4	1,461	99.7	14.3	39.1	42.8	3.9	46.6
	Grade 5	1,511	99.8	20.7	42.3	33.8	3.2	37.0
	Grade 6	1,534	99.9	28.7	34.8	31.0	5.5	36.5
	Grade 7	1,550	99.8	21.2	46.4	27.4	5.0	32.4
	Grade 8	1,536	99.5	20.6	44.9	27.4	7.2	34.5

Mathematics								
2003	Grade 3	1,398	99.8	13.0	48.0	22.6	16.5	39.1
	Grade 4	1,456	99.9	14.7	42.6	21.9	20.8	42.8
	Grade 5	1,464	99.9	18.6	44.3	24.2	12.9	37.1
	Grade 6	1,470	99.6	21.3	31.5	23.4	23.8	47.3
	Grade 7	1,535	99.9	22.7	34.6	20.9	21.8	42.7
	Grade 8	1,558	99.7	22.9	49.2	16.8	11.1	27.9
2004	Grade 3	1,399	99.9	16.2	52.7	22.2	8.9	31.1
	Grade 4	1,461	99.9	18.3	41.0	23.3	17.3	40.7
	Grade 5	1,511	100.0	20.8	39.6	22.6	16.9	39.5
	Grade 6	1,534	99.8	21.0	34.0	25.4	19.6	45.1
	Grade 7	1,550	99.7	22.7	35.3	19.7	22.3	42.0
	Grade 8	1,536	99.7	24.2	43.8	17.2	14.8	32.0

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,645	94.8	11.8	21.8	31.8	34.7	66.4
Gender							
Male	807	93.7	16.6	23.6	30.7	29.1	59.8
Female	838	95.8	7.2	20.1	32.8	40.0	72.8
Racial/Ethnic Group							
White	665	96.1	5.5	11.7	28.3	54.4	82.8
African-American	887	93.6	16.4	29.5	35.8	18.3	54.1
Asian/Pacific Islander	43	100.0	14.6	12.2	7.3	65.9	73.2
Hispanic	44	93.2	17.5	35.0	30.0	17.5	47.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,490	95.3	9.0	20.0	33.4	37.6	71.0
Disabled	155	89.7	40.3	40.3	14.9	4.5	19.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,645	94.8	11.8	21.8	33.9	34.7	66.4
English Proficiency							
Limited English Proficient	28	92.9	45.8	41.7	8.3	4.2	12.5
Non-Limited English Proficient	1,617	94.8	11.2	21.5	32.1	35.2	67.3
Socio-Economic Status							
Subsidized meals	492	92.9	21.5	30.2	32.2	16.1	48.3
Full-pay meals	1,152	95.6	7.7	18.2	31.6	42.5	74.1

Mathematics							
All Students	1,645	94.8	14.4	22.6	33.9	29.2	63.0
Gender							
Male	807	93.9	17.6	22.0	31.6	28.8	60.4
Female	838	95.7	11.5	23.0	36.0	29.5	65.5
Racial/Ethnic Group							
White	665	96.4	5.0	13.9	33.1	47.9	81.1
African-American	887	93.5	22.1	29.7	35.0	13.3	48.2
Asian/Pacific Islander	43	100.0	2.4	14.6	26.8	56.1	82.9
Hispanic	44	93.2	25.0	25.0	30.0	20.0	50.0
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,490	95.6	10.9	22.4	35.3	31.4	66.7
Disabled	155	87.1	52.3	23.8	18.5	5.4	23.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,645	94.8	14.4	22.6	33.9	29.2	63.0
English Proficiency							
Limited English Proficient	28	92.9	33.3	41.7	16.7	8.3	25.0
Non-Limited English Proficient	1,617	94.9	14.1	22.2	34.1	29.5	63.6
Socio-Economic Status							
Subsidized meals	492	92.9	26.2	31.1	31.5	11.2	42.7
Full-pay meals	1,152	95.7	9.5	19.0	34.8	36.7	71.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	1,165	96.0%	1,122	22.4%	1,281	78.7%	N/A
Gender							
Male	568	96.3%	543	23.0%	641	73.8%	
Female	581	96.0%	579	21.8%	640	83.6%	
Racial/Ethnic Group							
White	521	98.7%	469	41.2%	515	86.4%	
African American	566	93.8%	596	7.6%	692	73.0%	
Asian/Pacific Islander	28	96.4%	31	35.5%	32	84.4%	
Hispanic	30	96.7%	22	9.1%	36	69.4%	
American Indian/Alaskan	2	I/S	2	I/S	6	100.0%	
Disability Status							
Not disabled	1,073	96.6%	995	24.9%	1,159	82.9%	
Disabilities other than speech	79	91.1%	127	2.4%	122	38.5%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	1,124	96.7%	1,122	22.4%	N/A	N/A	
English Proficiency							
Limited English proficient	8	62.5%	8	0.0%	13	61.5%	
Non-LEP	1,129	96.5%	1,114	22.5%	1,268	78.9%	
Socio-Economic Status							
Subsidized meals	134	89.6%	268	7.1%	314	67.8%	
Full-pay meals	1,011	97.2%	854	27.2%	967	82.2%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	96.0%	95.7%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	1,281	1,193
Number of Diplomas	1,008	943
Rate	78.7%	79.4%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	513	503	513	507	1026	1010
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	20.2	20.1	20.4	20.6	20.9	20.4	20.2	20.5	20.5	20.5
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 18,969)				
First graders who attended full-day kindergarten	96.3%	N/C	95.3%	97.2%
Retention rate	3.0%	Up from 2.8%	3.2%	5.3%
Attendance rate	96.8%	Down from 97.1%	96.4%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%		4.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%		4.2%	5.1%
Eligible for gifted and talented	20.6%	Down from 23.1%	17.6%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	No change	9.4%	10.9%
Older than usual for grade	2.8%	Up from 2.7%	3.2%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.7%	1.1%	1.1%
Enrolled in AP/IB programs	23.6%	Up from 15.0%	17.0%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	337	Up from 238	300	157
Completions in adult education GED or diploma programs	69	Down from 120	98	39
Annual dropout rate	4.1%	Up from 2.6%	4.1%	2.9%
Teachers (n= 1,354)				
Teachers with advanced degrees	63.4%	Up from 60.8%	54.8%	50.0%
Continuing contract teachers	78.5%	Down from 81.2%	85.2%	84.6%
Highly qualified teachers**	93.8%	N/A	93.3%	92.5%
Teachers with emergency or provisional certificates	5.5%		2.4%	4.4%
Teachers returning from previous year	89.7%	Up from 89.1%	91.6%	89.9%
Teacher attendance rate	95.0%	Down from 95.5%	95.6%	94.7%
Average teacher salary	\$41,321	Up 0.4%	\$41,812	\$40,566
Vacancies for more than nine weeks	0.1%	N/C	0.1%	0.3%
Prof. development days/teacher	11.1 days	Up from 5.1 days	10.0 days	12.0 days
District				
Superintendent's years at district	10.5	Up from 9.5	4.5	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.9 to 1	22.9 to 1	21.0 to 1
Prime instructional time	90.5%	Down from 91.3%	90.7%	89.5%
Dollars spent per pupil*	\$7,547	Up 1.8%	\$6,478	\$7,217
Percent of expenditures for teacher salaries*	57.2%	Down from 57.4%	58.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.8%	Up from 97.4%	98.6%	97.3%
Number of schools	20	Up from 19	18	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	12.9%	Down from 15.7%	5.6%	4.3%
Average age in years of school facilities	20	Down from 22	21	26
Number of schools with SACS accreditation	20	Up from 19	15	8
Average administrator salary	\$69,516		\$69,719	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

SCHOOL DISTRICT GOVERNANCE

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	18.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

For the third time in five years, a Richland Two teacher was named SC Teacher of the Year. With more students taking the SAT, district scores improved 15 points to match the national average. We had five All-Americans: one athletic and four academic, including two students who made the USA Today All-Academic Team. Bookman Road Elementary School and Ridge View High School were named two of the state's four Palmetto's Finest schools. We had seven Palmetto Gold, five Red Carpet, and three Exemplary Writing schools and three new "Schools of Promise," a distinction earned by all district schools. Richland Two also had the overall individual state volunteer award winner.

Among our students, we had a Presidential Scholar, a Jefferson Scholar, 63 AP Scholars, including two State and three National Scholars; 14 National Merit Scholars; and seven National Achievement Scholars. One student scored a 1,600 on the SAT, another scored a 36 on the ACT, there were 15 scores of 800 on one section of the SAT, and Spring Valley High School was state co-champion in the 2004 SAT competition. The Richland Northeast HS Model U.N. Team won its 15th straight international first-place award, and the Spring Valley HS AFJROTC Drill Team was state champion for the 19th year in a row. Our arts programs continue to excel with two students earning First Chair in the nation at the 2004 Honor Band of America. In athletics, several individuals, the Ridge View Boys' Track Team and the Spring Valley Boys' Cross Country Team all won state championships.

Managing growth continues to be a primary objective as the district grew by approximately 527 students last year and there is no slowdown in sight. To address growth, Kelly Mill Middle School opened this year, and Blythwood High School will open in 2005. A second district athletic stadium on the BHS campus opened this year, and major upgrades were completed at E. L. Wright Middle and Richland Northeast High schools.

To ensure that quality teaching and learning occur in every classroom, the district continues to aggressively recruit and retain the best teachers in the state. In 2003-04, an additional 75 teachers received the prestigious National Board Certification, bringing the district total to more than 250, more than many individual states have!

All three district high schools had gains on the SAT, each with scores above 1,000 again. Each demographic subgroup continues to score well above the national average for that group, including our African-American students who scored 57 points higher than the African-American national average.

Upgrades to computers and software continue as part of the district's aggressive technology strategic plan, and innovative programs such as school-wide wireless networking and the district's virtual high school — where more than 500 students completed online coursework this year — keep Richland Two on the cutting edge. Supporting departments such as the Offices of Business Services and Human Resources each received awards of excellence in their respective fields. Richland Two finished second only to Omni Hotels in the 2003 HR Service Excellence Award competition sponsored by Chicago-based HR Solutions, Inc., in the category of 2,500 or more employees.

As you can see, it has been another exciting and successful year in Richland Two. We are honored that you have afforded us the privilege of serving your child.